



# Special Education—Both Sides of the Equation

A full-day workshop presented by Jannelle Kubinec and Michele Huntoon, CPA, Associate Vice Presidents

## About the Workshop

Learn everything you need to know and more about both sides of the special education equation. We've combined our "Evaluating Special Education Expenditures" and "Special Education Funding" workshops into a full-day format.

In this workshop, we will focus on fiscal, management, and instructional issues related to the special education process. The workshop points out where greater efficiencies can be made and where inappropriate cuts should be avoided. The program must be analyzed as a whole with the entire budget to ensure that the program is meeting the needs of the students in the most efficient manner.

This is a must attend workshop! The funding model and the expenditures associated with special education can be overwhelming and confusing. We will cover the funding model for AB 602, including:

- Out-of-Home Care Funding Model
- Federal Maintenance-of-Effort requirements
- Equity with a low funding rate for growth ADA
- Regional programs
- Charter schools and special education

Jannelle Kubinec and Michele Huntoon, SSC Associate Vice Presidents, together bring a wealth of knowledge on this topic. The presenters provided consulting services in the area of special education and program improvement districts, and have experience in a SELPA. They will share strategies to improve achievement of students in an efficient manner.

## Workshop Dates and Locations

September 30, 2008—Fresno Holiday Inn Downtown  
October 1, 2008—Sacramento DoubleTree  
October 3, 2008—Garden Grove Embassy Suites

## Workshop Content

### Funding

- A brief overview of the AB 602 Special Education Funding Model
- Calculating funding for COLA and growth or decline in ADA, plus the 2008-09 Supplemental Allocation
- The Out-of-Home Care Funding Model
- Charter schools and special education—and how to develop fair funding allocations for charter schools
- How to maximize special education funding
- Is your SELPA's allocation formula fair?

### Expenditures

- Numerous examples of ways to control special education expenditures and/or reduce costs, such as:
  - ◆ Improving general education support for all students
  - ◆ Developing defensible programs
  - ◆ Analyzing district data to identify problem areas and appropriate solutions
  - ◆ Using caseload data to identify overstaffing and unusual trends
  - ◆ Controlling the use of one-on-one aides
  - ◆ Reducing new assessments and overreferrals
  - ◆ Managing the IEP process
  - ◆ Operating less costly programs for pupils with high-cost needs, such as autism
  - ◆ Providing cost-saving alternatives to nonpublic school/agency services
  - ◆ Staffing for psychologists, program specialists, and other support staff
  - ◆ And lots more!





**TO REGISTER:**

**ONLINE** through our website:  
www.sscal.com, click on "Workshops  
and Conferences"

**FAX** completed registration form  
(including PO or credit card  
number) to (916) 313-3298

**MAIL** completed registration form  
to:  
Marilyn MacCrakin,  
School Services of California, Inc.,  
1121 L Street, Suite 1060,  
Sacramento, CA 95814

**WORKSHOP TIMES**

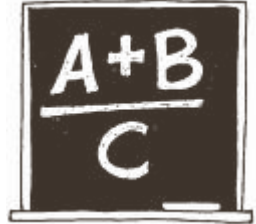
Registration begins at 8:00 a.m.  
Program begins at 8:45 a.m. and  
concludes by 3:45 p.m.  
Lunch is included

**CANCELLATION POLICY**

All cancellations received between  
5:00 p.m. the Friday before your  
scheduled workshop and three  
weeks prior will be charged a  
cancellation fee of \$45 per person;  
however, if you are a client and  
order the materials for \$65 (\$95 for  
nonclients), the fee will be waived.  
*Cancellations received after that  
time will be charged the full work-  
shop fee.* To avoid the cancellation  
fee, you are welcome to substitute  
another attendee for the registered  
guest. Cancellation numbers will be  
given at the time of cancellation and  
should be retained to avoid any  
misunderstandings. Please e-mail  
Marilyn MacCrakin at  
(marilynm@sscal.com) or call her at  
(916) 446-7517, if you have any  
questions.

**SPECIAL EDUCATION—BOTH SIDES OF THE EQUATION  
DATES AND LOCATIONS**

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October 1, 2008—Sacramento DoubleTree  
October 3, 2008—Garden Grove Embassy Suites



**REGISTRATION FEE**

Client—\$205 per attendee • Nonclient—\$275 per attendee

**YES! Please register me/us for the "Special Education" Workshop**

District/Organization: \_\_\_\_\_  
Address: \_\_\_\_\_  
City/State/Zip: \_\_\_\_\_  
Contact Person: \_\_\_\_\_  
Phone #: (    ) \_\_\_\_\_ E-Mail: \_\_\_\_\_

ATTENDEE INFORMATION	PLEASE SELECT A LOCATION		
Name:	Fresno	Sacramento	Garden Grove
E-Mail:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Name:	Fresno	Sacramento	Garden Grove
E-Mail:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Name:	Fresno	Sacramento	Garden Grove
E-Mail:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Name:	Fresno	Sacramento	Garden Grove
E-Mail:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____ attendees at \$ _____ = Total amount to be billed/enclosed \$ _____			

**Please do not send checks to the "L" Street address. Thank you.**

If you are prepaying by check, please mail to:  
School Services of California, Inc.  
File No. 730382  
P.O. Box 60000  
San Francisco, CA 94160

**Note: For faster processing, please also fax your registration form, with a copy of the check, to (916) 313-3298**

**PAYMENT OPTIONS**

**Note: Registrations will not be accepted without a method of payment indicated. "PO to follow" or "Check to be mailed" will hold up processing of registration. A PO number, check number, or credit card number must accompany your registration.**

Check enclosed. Make payable to School Services of California, Inc. Check # \_\_\_\_\_  
 Credit card authorization (Visa or MasterCard *only*)  
 Cardholder Name \_\_\_\_\_  
 Account Number \_\_\_\_\_ Exp. Date \_\_\_\_/\_\_\_\_  
 Authorized Signature for Visa/MasterCard \_\_\_\_\_  
 Purchase order attached PO# \_\_\_\_\_  
 (faxed copy of PO or check is acceptable)